How to Use NEJM.org in Teaching and Learning
Use NEJM.org to enhance skills, increase knowledge, and improve clinical care.

At the New England Journal of Medicine, our mission is to help physicians learn. For generations, NEJM has been a valuable teaching tool in training young physicians. You’ll find a wide range of clinical content and multimedia, designed to serve and enhance your teaching and align with your educational mission.

At NEJM.org, we continue to add interactive content and features that improve learning and meet the needs of today’s physicians-in-training, wherever they are and on any device. Explore NEJM.org and discover educational features that help hone diagnostic skills in the Learning and Multimedia sections.
When you need to review the evidence:

- ORIGINAL ARTICLES report scientific results of original clinical research that improves patient care and clinical practice, or offers new information about the biology of disease. Each submission is considered for originality, quality, strong results, and ethical values.

- VISUAL ABSTRACTS, a new weekly NEJM.org feature, enables readers to evaluate in an instant if the outcomes of select research articles warrant a deeper review. Freely available for all to view, download, and share. Visit www.nejm.org/multimedia/visual-abstracts.

- REVIEW ARTICLES provide a synthesis of recent research and new insights on key clinical concepts, putting current thinking into context. Specific clinical guidance is often included. New Review Articles are published nearly every week.

To find any article published earlier than 1990, search the NEJM ARCHIVE. The NEJM Archive covers nearly 200 years of medical history (1812–1989) and allows you to access every article NEJM has published, including some of the most noteworthy and influential research studies in modern medicine.

Archive content is available to institutions with an NEJM Archive 1812–1989 purchase.
When you need to review treatment options:

- **CLINICAL PRACTICE ARTICLES**

  **CLINICAL PRACTICE** articles begin with the presentation of a single case, and then give you a complete description of diagnostic and treatment strategies, therapeutic options, areas of uncertainty, and treatment guidelines.

**RECENT TOPICS INCLUDE**

- **Initial Treatment of Hypertension**
- **Acute Pyelonephritis in Adults**
- **Management of Acute Hip Fracture**
- **Rosacea**
- **Delirium in Hospitalized Older Adults**
- **Food Allergy**
- **Migraine**
- **Subarachnoid Hemorrhage**
- **Subclinical Hypothyroidism**
- **Social Anxiety Disorder**
- **Physical Abuse of Children**
- **Acute Lower Gastrointestinal Bleeding**
- **Long-Acting Reversible Contraception**
When you need to teach diagnostic skills:

- **CASE CHALLENGE**
- **INTERACTIVE MEDICAL CASES**
- **CLINICAL PROBLEM-SOLVING**
- **CASE RECORDS OF THE MGH**

The **CASE CHALLENGE** feature provides the case description from an upcoming Case Record of the MGH — but without the diagnosis. Users vote on the patient’s diagnosis and choose which diagnostic test(s) to order. The correct diagnosis and a full description of the case are published soon after.

With **INTERACTIVE MEDICAL CASES**, users virtually manage an actual peer-reviewed case. View videos, lab results, and brief commentary that explain important concepts.

**CLINICAL PROBLEM-SOLVING** follows top clinicians as they are presented with data in stages to simulate a clinical setting. They make recommendations and decisions based on the information provided, and share their reasoning.

**CASE RECORDS OF THE MGH** describes the treatment of an actual case, offering insights into the expert physicians’ medical decision-making, differential diagnosis, and progressive workup of symptoms and treatment options.

Find these resources and others in the NEJM.org Learning section, which aggregates a wide range of clinical educational activities for teaching, continuous learning, and professional development.
Weekly **QUICK TAKE** videos present highlights of important articles in an engaging, animated format. These brief videos offer a succinct, innovated way to understand important new research findings that have an impact on medical practice and patient care.

The **CLINICAL AND RESIDENT BRIEFING** is a weekly email with summaries of two current articles that are particularly valuable for teaching. Clinical Pearls and Morning Report Questions help teachers and residents focus on an article’s topics. Links are provided to full-text, PDFs, PowerPoint Slides and Slide Sets, and videos. An archive of previous Resident e-Bulletin material is available on **NEJM RESIDENT 360**.

You’ll also find brief stories that provide insight into the clinical significance of NEJM content and include questions to stimulate thinking and discussion.
When you need to demonstrate a procedure:

• VIDEOS IN CLINICAL MEDICINE

VIDEOS IN CLINICAL MEDICINE demonstrate common clinical procedures. Viewable at NEJM.org, these videos are peer-reviewed for accuracy and chaptered for easy reference. They provide a concise review of the procedure, including preparation, equipment, and more.

PDF summaries of the procedures are also available for download. Over 70 videos are available and new procedures are added when available. Each video serves as an excellent teaching tool and point of reference.

A PARTIAL LIST OF AVAILABLE VIDEOS

• Placing a Lumbar Epidural Catheter
• Monitoring Neuromuscular Function
• Carotid Sinus Massage
• Use of Pressure Transducers
• Clinical Examination of the Shoulder
• Managing Procedural Anxiety in Children
• Transfusion of Red Cells
• Removal of Foreign Bodies from the Ear and Nose
• Insertion of an Intracranial-Pressure Monitor
• Examination of the Retina
• Noninvasive Positive-Pressure Ventilation
• Treatment of Hematoma of the Nasal Septum
When you need to identify signs and conditions:

- **IMAGES IN CLINICAL MEDICINE**
- **IMAGE CHALLENGE**

**IMAGES IN CLINICAL MEDICINE** is another effective visual aid for teaching. Twice each week, NEJM publishes images that are typically striking examples of a common clinical presentation along with accompanying text. Images in Clinical Medicine help physicians-in-training recognize common conditions and make more timely, accurate diagnoses.

One of the most important challenges for physicians-in-training is learning to identify clinical signs. Each **IMAGE CHALLENGE** presents an acclaimed NEJM medical image and asks the viewer to make a diagnosis or answer a question.

Answers can be submitted for immediate feedback, and each Image Challenge includes links to supporting articles. A gallery of hundreds of previous Image Challenge visuals is available on NEJM.org and available as an iPhone app.

Visit the NEJM.org Multimedia pages to view additional interactive resources.
When you need to create a presentation:

- **POWERPOINT SLIDE SETS**
- **POWERPOINT IMAGE DOWNLOADS**

**POWERPOINT SLIDE SETS** make it easy to present NEJM articles, figures, and tables. Slide Sets include a summary of key points, along with all visuals and citations. Slide Sets are available for Original and Review Articles, Case Records of the MGH, Clinical Problem-Solving, and Clinical Practice articles.

**POWERPOINT IMAGE DOWNLOADS**
You can also download any image, illustration, or table from NEJM as a PowerPoint slide with a single click. Each slide includes the title and citation information, and the caption for the image is automatically added to the Notes section of your PowerPoint presentation.
When you need to take NEJM with you:

- NEJM INSTITUTION REMOTE ACCESS
- GOOGLE SCHOLAR CASA

**NEJM INSTITUTION REMOTE ACCESS**

offers a seamless experience since accounts, rather than devices, are paired. Patrons must sign into their free NEJM.org account while within your institution’s IP range, enabling your site license access rights to sync with their personal NEJM.org account automatically for 180 days.

*New England Journal of Medicine* content is now available through **GOOGLE SCHOLAR CASA** (Campus Activated Subscriber Access). CASA is free and automatically enabled for all NEJM site license customers who participate in the Google Scholar Subscriber Links program.
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